**Individuals & Society**

Mr. Omary

**Course Syllabus 2025-2026**

**Course Description and Objectives**

Sixth grade is the first year of a two-year World Area Studies course. Sixth grade students study Latin America, Canada, Europe, and Australia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas so that students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics standards; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses on major events in each region during the twentieth and twenty-first centuries.

**Textbook**

6th grade textbook

6th grade workbook

**Unit/Concept Names**

Unit 1: Connecting Themes

Unit 2: Europe

Unit 3: Latin America

Unit 4: Canada

Unit 5: Australia

Unit 6: Your Financial Future

**Richmond County Board of Education Grading Policy**

* Minor Grades 60% (Regular Assignment)
  + **Minimum number** of minor grades per 6-week progress report period = **5**
* Major Grades 40% (Test)
  + **Minimum number** of major grades per 6-week progress report period = **2**

**Academic Grading Scale**

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district Infinite Campus Parent Portal.
* Please contact the front office at 706-737-7288 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete” and the student required to redo the assignment or retake the assessment.

**Late Work**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits through a behavior an academic contract. Students in grades 6-12 may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher’s discretion. Completing work in a timely manner during the learning unit is essential for academic success. If the score is reduced for late work, the teacher must make a notation in the Infinite Campus comment section of the gradebook to reflect the reduction for late work. Students and parents should refer to the teacher’s course syllabus for specific late work procedures.

**Make-up Work**

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

**Homework**

Homework will be given periodically throughout each unit based on the completion of class assignments.

**Relearn & Reassess (R&R Procedures)**

For grades 4-12, after any major assessment, students should have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students should be given a minimum of one opportunity to be reassessed. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval.

**AI Guidance**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty.

Teachers have discretion to determine if R&R opportunities will be given for any **minor assessment**.

**Cell phones** are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

**Classroom Procedures & Expectations**

1. Be on time to class and come prepared each day ready to engage and participate during instruction.

2. Be respectful of each other and the Teacher This includes, but is not limited to:

• There will be no eating or drinking in class. Water is okay.

• Raising your hand and addressing the teacher by name and using “yes ma’am” and “no ma’am.

• Keeping your hands to yourself. Clean up after yourself.

• Being positive and accepting of other students and their opinion.

3. Be responsible for your own actions. This includes, but is not limited to:

• Listening and paying attention to all instructions and directions.

•Keeping your hands to yourself.

4. Study OFTEN!

Even if you are given no written homework, reviewing your notes or reading the

textbook from class for just 20 minutes each night will GREATLY add to your

success in the class. There is a large amount of information in this course so

staying on top of the material will make studying much more manageable and

less overwhelming.

5. All of your class assignments, and homework assignments can be found on Canvas. You as the student,

are responsible for the work that is assigned.

**Course Materials**

Notebook

Pencils/Blue or Black Ink Pens

Markers

Color Pencils

Paper

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information:**

**Email:** to receive class updates please join my remind

[OmaryMo@BOE.richmond.k12.ga.us](mailto:OmaryMo@BOE.richmond.k12.ga.us)

**Remind Code: remind.com/join/momary**

**Tutt Middle School Phone Number:** 706-737-7288

A red rectangular sign with white text

Description automatically generated

-------------------------------------------------------------------------------------------------------------------

Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_